

# **Emerging Visions**

2022-2023 Expanded Lesson Plan

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#### Make Me into a Comic

<b>Challenge:</b> Students will draw a self-portrait featuring prop objects to tell a story.	<ul> <li>Questions:</li> <li>How can objects tell a story?</li> <li>Does the placement of objects matter in an artwork?</li> <li>What are some objects featured in Dominic's paintings, and what stories do they tell?</li> </ul>	Initiating Activities: Ask a student to share the story behind an object that is important to them.
<image/>	<ul> <li>Media:</li> <li>Markers</li> <li>Ink</li> <li>Other drawing materails as needed</li> </ul>	Artists & Inspiration: Peter Saul Mark Thomas Gibson Takashi Murakami

Mark Thomas Gibson

## Community at Rest

Challenge: Make a painting of your family and friends relaxing and doing something they enjoy.	<ul> <li>Questions:</li> <li>Why is relaxing and doing enjoyable things important?</li> <li>Can you remember a time when you did something you enjoyed with friends and family?</li> <li>Can you guess what the people in Dominic's paintings may enjoy doing?</li> </ul>	<b>Initiating Activities:</b> Students will each write a short paragraph describing a time when they did something relaxing and enjoyable with their friends or family.
TERK	<ul> <li>Media:</li> <li>Paint</li> <li>Other painting mateirals as needed</li> </ul>	Artists & Inspiration: Naomi Okubo Nicole Eisenman Jordan Casteel

Jordan Casteel

#### A Book and its Cover

<b>Challenge:</b> Make a design for a book cover for your favorite book. Create that design with printmaking techniques.	<ul> <li>Questions:</li> <li>How might you design the cover to reflect the content of your favorite book?</li> <li>How might you design your cover to make other people excited about reading your book?</li> </ul>	Initiating Activities: Students will identify their favorite book. They will then pair up with a partner and describe the book cover to each other. They may choose to also explain why certain elements are featured on the cover.
	Media: • Printmaking materials (lino block, wood block, stamps, etc.)	Artists & Inspiration: Ray Morimura Elizabeth Catlett Karen Lederer

Elizabeth Catlett

## **Unlikely Encounter**

<b>Challenge:</b> Students will create a painting of themselves interacting with their favorite fictional character.	<ul> <li>Questions:</li> <li>What do you think you and your favorite character will enjoy doing together?</li> <li>If you could take a guess, what books might the people in Dominic's paintings be reading?</li> </ul>	<b>Initiating Activities:</b> Students will imagine an encounter with their favorite fictional character. Then, they may choose to share it with a partner, or write a short paragraph about it.
	<ul> <li>Media:</li> <li>Paint</li> <li>Other painting mateirals as needed</li> </ul>	Artists & Inspiration: Liu Xiaodong Salmon Toor Kerry James Marshall

Kerry James Marshall

## **Gestural Drawings**

<b>Challenge:</b> Students will pair up and create full body gestural drawings of each other.	<ul> <li>Questions:</li> <li>How does it feel to be a subject in your classmate's work? What was it like seeing yourself pictured in a drawing?</li> <li>What was it like drawing your classmate? How do you think drawing your classmate might feel different from drawing someone you didn't know?</li> </ul>	Initiating Activities: In 2 minutes, students will make as many different marks as possible on a piece of paper with the tools that they are given. Afterwards, students will walk around the room to look at everyone's drawings.
	<ul> <li>Media:</li> <li>Pencil</li> <li>Charcoal</li> <li>Eraser</li> <li>Newsprint</li> <li>Other drawing materials as needed</li> </ul>	Artists & Inspiration: Leonardo da Vinci Alfred Neumayr Cy Twombly

Leonardo da Vinci

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